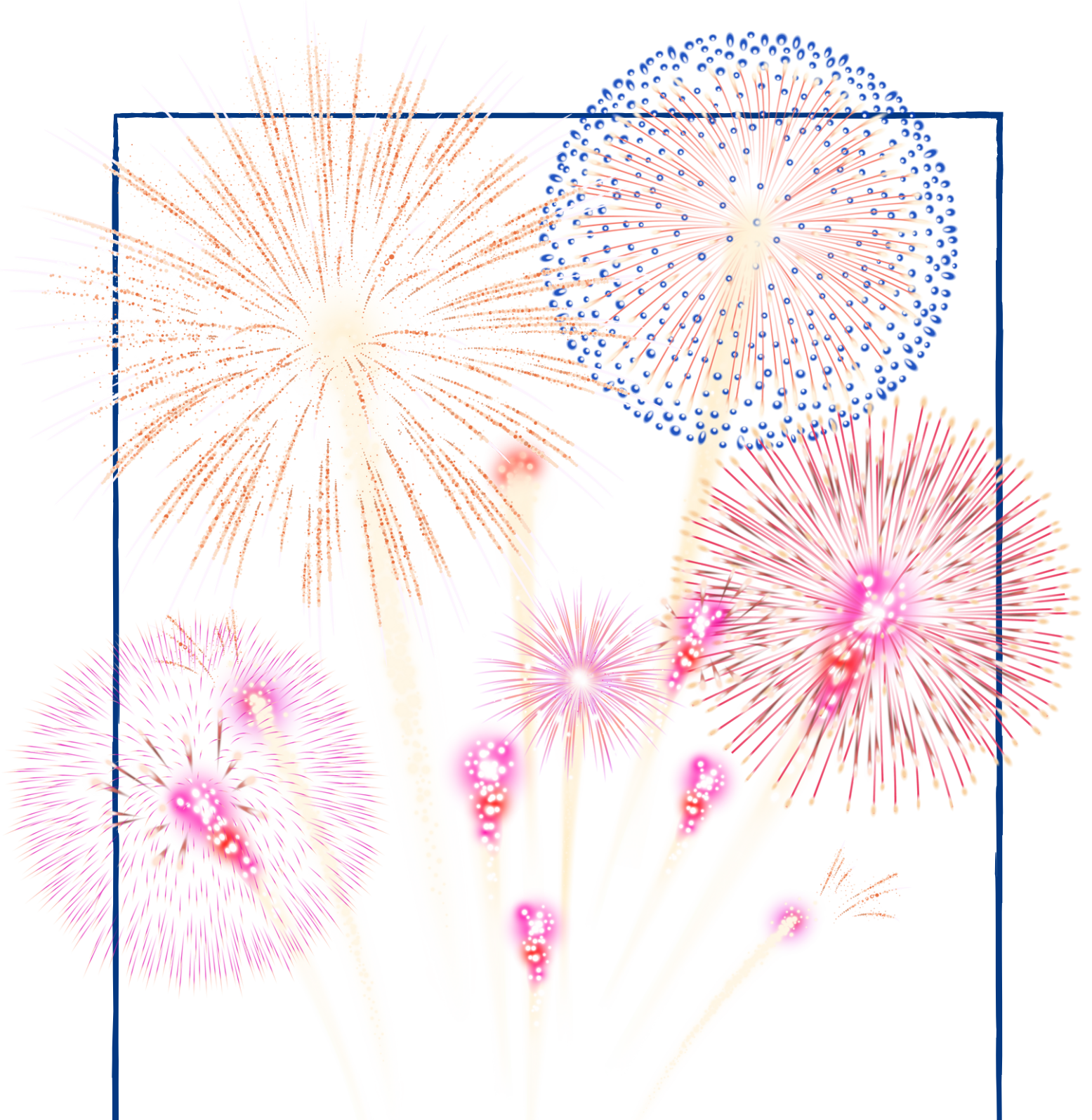




FIREWORK FESTIVAL



www.miniwateradventurers.com

WHAT TO DO:

Firework rockets:

- Either cut the rocket shapes as a whole piece of craft foam & stick to a wooden rod (keep some without rods) or cut them in individual shapes with craft foam: triangle, rectangle & add orange/yellow/red sensory scarves for the flame. They make them by going & collecting the items.

Action songs:

- Crackle, crackle - on their backs holding a "firework"
- 5 fireworks - act out movements as the song is sung/said
- 5 fat sausages - great song to sing at the start of lesson. Use the actions.
- The rockets in the sky - add noodles so the children can do the moves independently. See sheet. Build a fire with old cut up noodles & sensory scarves.

Push & glides:

- Who's firework can fly in the air the furthest? (mark where they glide too. Add a leg kick in to with streamline arms (push, glide & kick).

Firework display:

- Have a selection of items that look like fireworks (sensory balls, craft foam shapes etc) & place around pool space. Swimmers go to collect and create a display o big float.

Movement Cube & Game

Decorate fireworks - use pom poms, sensory scarves (any loose part play items).

Toast marshmallows on the fire

- White or pink pom poms (or ping pong balls) as marshmallows on fire. Pick them up and blow them to their mugs.

EQUIPMENT NEEDED

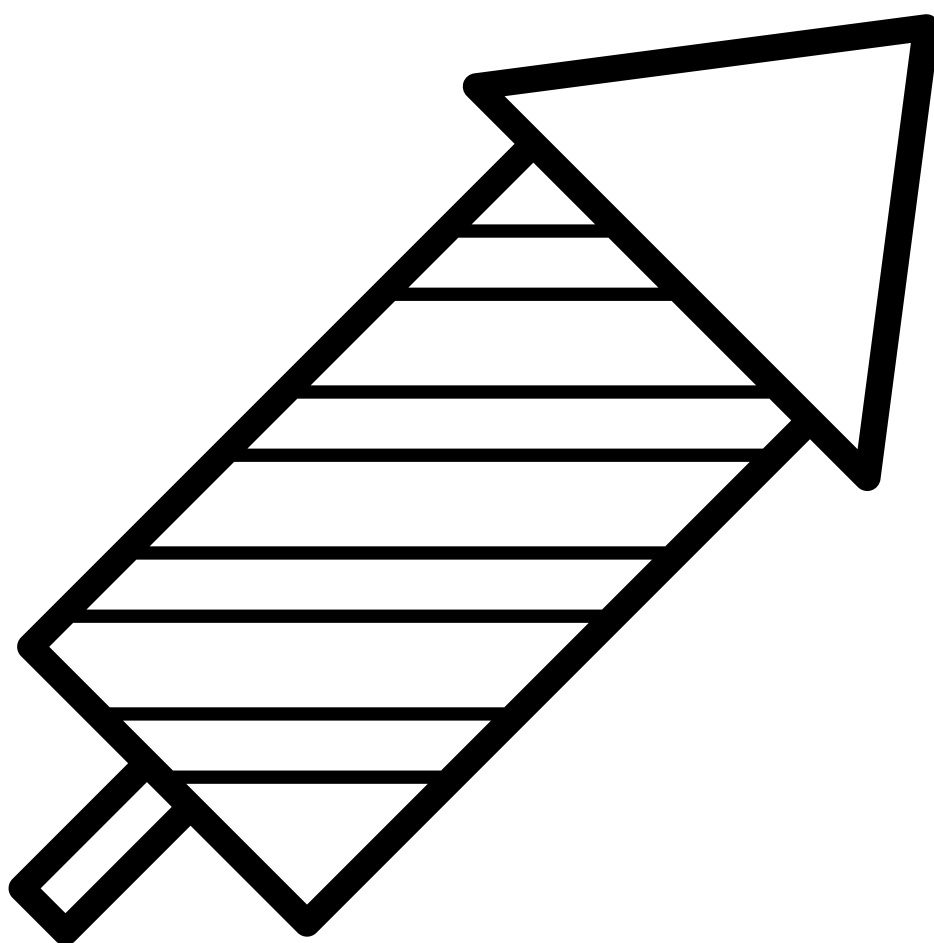
Rocket firework template & craft foam (+ sensory scarves)

Song sheets

Sensory balls & firework shapes

Movement cube & Game card

Camp fire sheet, pom poms and plastic cups



CRACKLE CRACKLE
LITTLE FIRE
HERE'S MORE WOOD
TO BUILD YOU BIG!
NOW KEEP US WARM
ALL NIGHT LONG,
TIL THE MORNINGS
SUN LIGHT.
CRACKLE CRACKLE
LITTLE FIRE,
HERE'S MORE WOOD
TO BUILD YOU BIG!

TUNE TO: TWINKLE TWINKLE LITTLE STAR



**5 LOUD FIREWORKS
UP IN THE SKY.
THE FIRST ONE WENT CRACKLE!
THE NEXT ONE WENT POP!
THE THIRD ONE WENT WHIZZ!
THE NEXT ONE WENT WHOOSH!
THE LAST ONE WHISTLED &
ENDED WITH A BANG!**



5 LOUD FIREWORKS UP IN THE SKY

(swim around pretending the be
fireworks)

THE FIRST ONE WENT CRACKLE!

(move hands on surface on water
back and forth)

THE NEXT ONE WENT POP!

(splash hands as big as they can)

THE THIRD ONE WENT WHIZZ!

(move around in circles)

THE NEXT ONE WENT WHOOSH!

(swim forward and backwards)

**THE LAST ONE WHISTLED &
ENDED WITH A BANG!**

(move hands and kick feet, anything
to make an enormous splash)



5 FAT SAUSAGES
SIZZLING IN A PAN
ONE WENT POP
& THEN IT WENT BANG
THERE WERE 4 FAT SAUSAGES
SIZZLING IN THE PAN

- 3,2,1
- THERE WERE NO FAT SAUSAGES
SIZZLING IN THE PAN!
YUM YUM!



**5 FAT SAUSAGES
SIZZLING IN A PAN**

**(move hands on surface of water back
& forth)**

1 WENT POP

(1 big splash down in the water)

& THEN IT WENT BANG

(clap hands together)

THEN THERE WERE

**4 FAT SAUSAGES
SIZZLING IN THE PAN**

- **3,2,1**
- **THERE WERE NO FAT SAUSAGES
SIZZLING IN THE PAN**

Alternate with feet kicking



THE ROCKETS IN THE SKY
GO SWISH, SWISH, BANG
SWISH, SWISH, BANG
SWISH, SWISH, BANG
THE ROCKETS IN THE SKY
GO SWISH, SWISH, BANG
SWISH, SWISH, BANG
ON BONFIRE NIGHT.

- THE SPARKLERS WE HOLD
GO SPARKLE, SPARKLE, POP
- THE CATHERINE WHEEL
WHIZZES ROUND & ROUND
- THE BONFIRE SOUNDS
CRACKLE, CRACKLE, ROAR

THE ROCKETS IN THE SKY
GO SWISH, SWISH, BANG
SWISH, SWISH, BANG
SWISH, SWISH, BANG
THE ROCKETS IN THE SKY
GO SWISH, SWISH, BANG
SWISH, SWISH, BANG
ON BONFIRE NIGHT.

(move around lots, directional work)

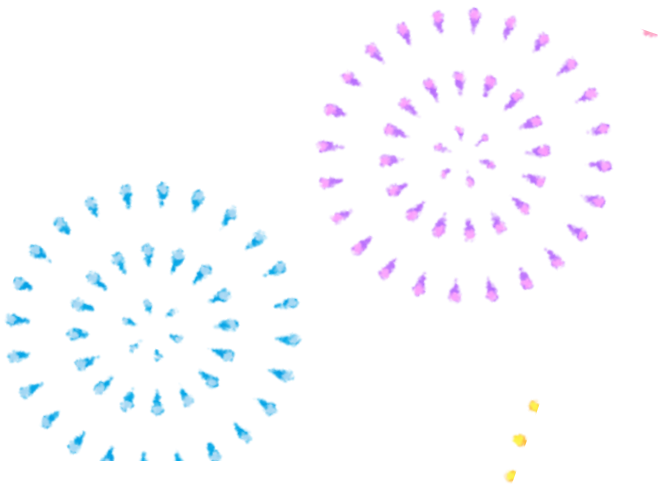
- THE SPARKLERS WE HOLD
GO SPARKLE, SPARKLE, POP
(move on their back - holding sparklers)

- THE CATHERINE WHEEL
WHIZZES ROUND & ROUND
(all move around in a circle, change
direction)

- THE BONFIRE SOUNDS
CRACKLE, CRACKLE, ROAR
(build a fire with sensory scarves)



SPIN LIKE A



www.miniwateradventurers.com

CATHERINE WHEEL

The children roll or move round in circle like a Catherine wheel firework

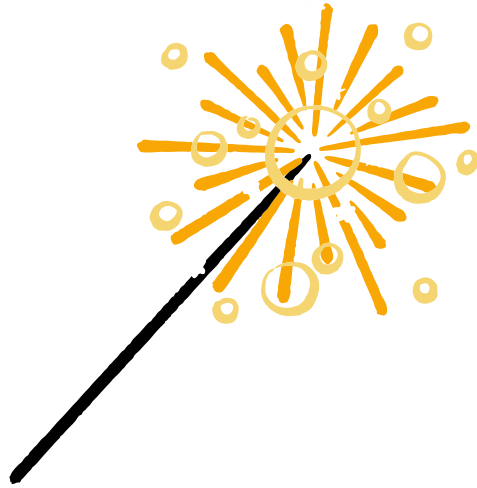
BLAST OFF LIKE A



ROCKET FIREWORK

The children practice their jumps and safety skills

SPARKLE LIKE A

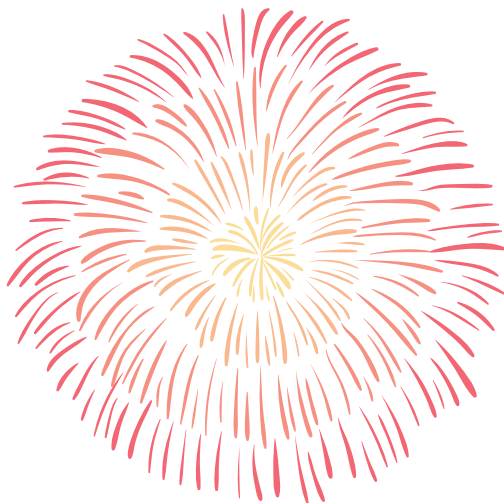


www.miniwateradventurers.com

SPARKLER

Sparklers - The children hold "sparklers" in their hands on their backs

IN & OUTS LIKE A



FOUNTAIN FIREWORK

Firework - The children lie on their backs and bring arms and legs in to form a ball then out like a star (firework gone off)

WHISTLE LIKE A



www.miniwateradventurers.com

FIREWORK

Firework - setting off. The children kick their legs as fast as they can or splash their hands

BANG LIKE A



FIREWORK

Firework hanging in the air. The children kdo push and glides like rockets

FIZZING FIREWORKS

The swimmers find a space in the allocated area (can be a larger area for the more advanced and smaller for the lower ability).

The swimmers pretend to be fizzing fireworks (swimming around).

The teacher then calls out certain firework shape. The children perform the shape until the teachers say "fizz away".

Rocket: vertical push and glide (arms up - streamline)

Bangers: Mushroom float to arms & legs being outstretched & back to mushroom float.

Sparklers: Kick legs or splash hands as fast as possible.

Catherine wheel: Roll (forward/backward/log)

Variations:

The teacher specifies the stroke/movement that all the swimmers use whilst waiting for a firework shape to be called.

